

CARVER-EDISTO MIDDLE

2018 Carver School Road
Cordova, SC 29039

GRADES 6-8 Middle School

ENROLLMENT 735 Students

PRINCIPAL Renee M. Ritter 803-534-3554

SUPERINTENDENT Dr. Sandra F. Tonnsen 803-534-8081

BOARD CHAIR Mr. Aaron Rudd 803-534-8081

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	1	20	15	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 11 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

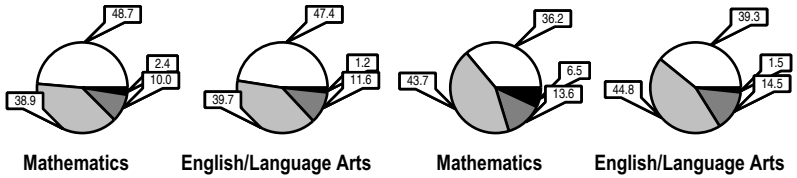
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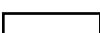
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Below Average	N/A
2003	Below Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	43	211	43
Percent satisfied with learning environment	46.5%	45.7%	64.3%
Percent satisfied with social and physical environment	60.5%	58.1%	53.5%
Percent satisfied with home-school relations	26.8%	76.7%	65.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	726	98.6	47.4	39.7	11.6	1.2	12.8	17.6
Gender								
Male	378	98.1	56.3	34.5	8.0	1.2	9.1	17.6
Female	348	99.1	38.1	45.2	15.5	1.2	16.7	17.6
Racial/Ethnic Group								
White	368	98.1	37.4	45.2	15.7	1.7	17.4	17.6
African-American	352	99.1	58.5	33.8	7.1	0.6	7.7	17.6
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	638	99.4	44.5	41.5	12.6	1.3	14.0	17.6
Disabled	88	93.2	76.7	21.7	1.7	N/A	1.7	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	726	98.6	47.4	39.8	11.6	1.2	12.9	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	726	98.6	47.4	39.7	11.6	1.2	12.8	17.6
Socio-Economic Status								
Subsidized meals	501	98.4	54.9	35.8	8.7	0.7	9.3	17.6
Full-pay meals	223	99.1	31.6	48.1	17.9	2.4	20.3	17.6

Mathematics								
All students	726	99.9	48.7	38.9	10.0	2.4	12.4	15.5
Gender								
Male	378	99.7	50.6	36.6	9.9	2.9	12.8	15.5
Female	348	100.0	46.8	41.2	10.2	1.8	12.0	15.5
Racial/Ethnic Group								
White	368	100.0	36.3	46.9	13.1	3.7	16.9	15.5
African-American	352	99.7	62.3	30.4	6.7	0.6	7.3	15.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	638	99.8	44.8	41.5	11.1	2.6	13.7	15.5
Disabled	88	100.0	85.9	14.1	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	726	99.9	48.7	38.9	10.0	2.4	12.4	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	726	99.9	48.7	38.9	10.0	2.4	12.4	15.5
Socio-Economic Status								
Subsidized meals	501	100.0	58.6	32.9	7.2	1.3	8.6	15.5
Full-pay meals	223	99.6	27.7	51.6	16.0	4.7	20.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	223	N/A	43.4	39.4	14.9	2.3	17.2
	Grade 7	230	N/A	36.5	48.3	13.0	2.2	15.2
	Grade 8	189	N/A	43.6	45.7	9.6	1.1	10.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	243	98.4	50.9	38.5	10.6	N/A	10.6
	Grade 7	236	99.6	44.7	41.5	11.5	2.3	13.8
	Grade 8	247	98.0	46.6	39.3	12.8	1.4	14.2

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	223	N/A	48.2	37.8	9.5	4.5	14.0
	Grade 7	230	N/A	60.5	27.6	10.1	1.8	11.8
	Grade 8	189	N/A	57.4	38.3	2.7	1.6	4.3
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	243	100.0	47.6	34.5	14.0	3.9	17.9
	Grade 7	236	99.6	48.2	41.7	7.8	2.3	10.1
	Grade 8	247	100.0	50.5	40.5	8.1	0.9	9.0

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 735)				
Students enrolled in high school credit courses (grades 7 & 8)	8.9%	Down from 10.4%	13.8%	14.4%
Retention rate	2.3%	Up from 2.2%	3.6%	2.3%
Attendance rate	92.0%	Down from 100.0%	94.9%	95.2%
Eligible for gifted and talented	8.8%	Down from 10.0%	13.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.3%	Down from 11.8%	15.0%	14.1%
Older than usual for grade	4.5%	Down from 5.5%	5.7%	4.9%
Suspended or expelled	2.9%	Up from 1.9%	1.3%	1.3%
Annual dropout rate	0.7%	Up from 0.0%	0.0%	0.0%

Teachers (n= 42)				
Teachers with advanced degrees	50.0%	Up from 47.4%	43.3%	47.1%
Continuing contract teachers	92.9%	Up from 92.1%	79.1%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.0%	Down from 83.4%	81.7%	84.3%
Teacher attendance rate	93.3%	Up from 92.0%	95.0%	95.0%
Average teacher salary	\$41,427	Up 1.5%	\$38,702	\$39,924
Prof. development days/teacher	7.7 days	Down from 9.6 days	10.7 days	10.7 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	3.0
Student-teacher ratio	23.7 to 1	Up from 11.1 to 1	20.2 to 1	21.0 to 1
Prime instructional time	84.0%	Down from 90.7%	88.2%	88.9%
Dollars spent per pupil*	\$5,643	Up 1.6%	\$5,977	\$5,854
Percent spent on teacher salaries*	63.2%	Up from 60.7%	63.4%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.7%	Up from 89.8%	94.3%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Carver-Edisto Middle School administration, faculty, and staff would like to welcome you to our school where "Cougars Care."

The 2002-03 school year included many highlights that have made all of us proud. CEMS was one of only two South Carolina middle schools to be named a NASA Explorer School. This designation will assist us in incorporating NASA research, data, and resources into our classrooms. Our Gifted and Talented Education Program students traveled to Space Camp for a week of hands-on activities. Students competed for the first time in the First Lego League robotics competition and received two awards: Programming Design Award and Robot Design Runner-Up. CEMS students also received writing awards for the Lieutenant Governor's writing competition district winner and the Times and Democrat September 11 Essay Winner. Our 8th grade students won first place overall in the Higher Education Awareness Program. Seventeen percent of our 8th graders received high school credit for Algebra I and ten percent of our students qualified for our Gifted and Talented Education Program; in addition, seven of our students were named South Carolina Junior Scholars. We had an increasing number of students excelling in performing and visual arts. These included art entries in the Orangeburg County Fair, band students appointed to All-State and Conference bands, and chorus members traveling to Florida to sing at popular tourist attractions. Students showed their "Cougar Pride" by participating in football, basketball, volleyball, cheerleading, pep squad, and step team. Our school supported our community through the following activities: raising over \$1,700 for Relay For Life, collecting over \$500 for the Muscular Dystrophy Association, donating canned goods to needy families, student council participating in the Adopt-A-Highway Program, and the PTSO collecting items for the Toys for Teens Program.

To fulfill our promise to be the "Best for All," we are continually looking for areas that we can improve through the School Improvement Council. For the 2003-04 school year, we have already begun to address many of the areas to meet the diverse needs of our students. We will continue our efforts to improve student achievement by offering instruction to better prepare students for the PACT test. CEMS will be upgrading our facilities with a renovation project for our related art classrooms, cafeteria and additional classrooms. We will also be expanding the use of technology to improve parent communication by increasing teacher email use and offering a new homework hotline with voicemail capabilities and homework information.

Together we can make a difference in our children's lives.

Michael S. Cory, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.